

Background

- The [Greening Education Partnership](#) (GEP) was launched at the UN Transforming Education Summit in September 2022 as a global initiative to deliver strong, coordinated, and comprehensive action to support countries to accelerate education responses to prepare every learner to acquire the knowledge, skills, values, and attitudes to tackle climate change and to promote sustainable development. As an open and inclusive community of practice which, to date, includes over 1300 organizations and 87 Member States, the GEP aims to 'get every learner climate-ready' through 4 pillars of action:

committees

Green school quality standard

- The Green school quality standard is the common basis of the pillar 1 of the GEP in reaching goal of transforming **at least 50% of schools in each country into green schools by 2030**.
- The **Green school quality standard** is designed to help harmonize the criteria of school accreditation schemes, ranging from school certification and labels, awards, school-based initiatives to projects demonstrating a commitment, to a **Global Approach to Education for Sustainable Development (ESD)**, which integrate sustainability principles and climate action into **four core dimensions**: School governance, Facilities and operations, Teaching and learning, Community engagement.

How to align with the standard

- **TC 4A52TC 552TC 4A520 JTT0 1TC 11D.325 0.500.g.90480 Tw 1EdS 3.2 G J-D.004 1D4.80 Td50 TdS 13.2 G T**

General informat on

Name of the accreditation scheme	
Phone number of the accreditation scheme	
Email of the accreditation scheme	
List of countries where the accreditation s	

How does your accreditation scheme align with the Green school quality standard?

The criteria of your accreditation scheme should cover at least 1/3 of the activities suggested in the Standard, including the essential action of each of the four areas

3.1. School governance (*Please see pp.16-22 of the standard for more details)

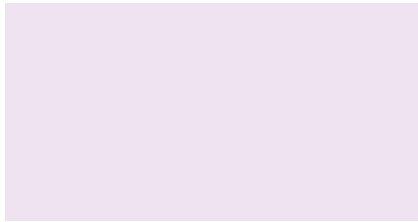
Activities proposed in the Standard.

1/3 of the activities = at least 3 activities

21	Organize workshops and meetings for stakeholders.	
22	Host community-based events.	
23	Facilitate intergenerational dialogues.	

24	Develop an advocacy plan.	
25	Collaborate with other schools locally and globally.	
26	Partner with local indigenous organizations or CSOs.	

3.2. Facilities and operation (*Please see pp.23-36 of the standard for more details)



24	Conduct a general audit of the school.	
25	Implement a waste management programme.	
26	Organize water conservation challenges.	
	Raise awareness about sustainable food choices.	
	Motivate learners to personally commit or pledge to embrace sustainable practices.	
	Set up learner-led eco-clubs or green teams.	

Set up a composting

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8	Initiate sustainability projects.	
9	Establish partnerships between the school and CSOs and/or government agencies.	

	organizations and agencies.	
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GENERAL COMMUNITY-BASED CLIMATE

In which country is your accreditation scheme present and how many schools are covered?

Country	Number of schools		Name of schools	Comments
XXX	Pre-primary Education			
	Primary Education			
	Secondary Education			
	Tertiary Education and other			
XXX	Pre-primary Education			
	Primary Education			
	Secondary Education			
	Tertiary Education and other			
XXX	Pre-primary Education			
	Primary Education			
	Secondary Education			
	Tertiary Education and other			
XXX	Pre-primary Education			
	Primary Education			
	Secondary Education			
	Tertiary Education and other			
XXX	Pre-primary Education			
	Primary Education			
	Secondary Education			
	Tertiary Education and other			

Annex.

1. Please attach the criteria of school evaluation