

UNESCO's Clobal Priority

Guidelines for the implementation of the Gender Equality Markers (GEM) in Core Manager

Gender Equality is one of the two Global Priorities of UNESCO and is everybody's business. Implementing this global priorer Eqmp to articulate to what extend they contribute to the implementation of the Global Priority Gender Equation through both gender mainstreaming and transformative actions.

The GEM are both a nancial tracking mechanism resulting from the Data standards for United Nations System-wide reporting of nancial data and a tool to design workplans that ful II UNESCO's commitment to gender equality.

When entering your workplans in Core Manager, please follow the steps below:

- 1 Code the Workplan with a Gender Equality Marker (GEM)
- 2 Indicate the percentage of the budget of the Workplan all allocated to the Workplan (All GEMs)
- 4 | Select the Gender Equality Focus (for GEM 2 and GEM 3 Work)
- 5 Ensure that gender-related Performance Indicators, SDGs and Stakeholders are included in the relevant sections of the Workp in Core Manager (for GEM 2 and GEM 3 Workplans)

1 Code the Workplan with a Gender Equality Marker (GEM)

- In the tab "Markers" select "Strategic Framework" and under the "Thematic Area Type" select "Global Priority Gender Equality".
- Select the appropriate GEM using the drop-down list according to the following coding criteria:

GEM 0 - No contribution to gender equality

 There is no consideration of gender equality issues, and no gender analysis was carried out. However, the no harm principle should be applied. There are no expected results relating to gender equality or women's and girls' empowerment/rights.
GEM 1

GEM 0 and GEM 1 workplans should be avoided as much as possible.

GEM 2

4 | Select the Gender Equality Focus (for GEM 2 and GEM 3 Workpl

Using the top-down list, select one Focus area that corresponds to the gender related strategic objective of your workplan:

- Achieve Gender Equality in and through Education (SO 1)
- Empower Women in Science and Technology for Environmental Action (SO 2)
- Promote Inclusion and Combat Gender Based violence (SO3)
- Bridge the Digital Divide Gender (SO4)
- Women and Crisis Preparedness and Emergency Response (WPS)

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