UNESCO Prize for Girls' and Women's Education

Explanatory Note for the 2022 Call for Nominations

A. Background

Since 2000, there has been real progress made in advancing girls' and women's access to education at all levels. But far too many girls face persistent barriers to their education, particularly those in emergencies and in conflict-affected and fragile states..

Girls face particular challenges that prevent them from reacmchflic tevstt3.1 (o)-6 (h)2.w0 -.4(e)-3 (n)13men

C. Selection Criteria

The two Prize laureates will be selected by UNESCO's Director-General on the basis of recommendations made by the Prize's independent International Jury which is made up of five experts in the field of girls' and women's education, representing all geographical regions.

The nominations will only be considered if the project/programme:

- has a clear focus on advancing girls' and women's education, and the promotion of gender equality in and through education, and contributes to one or more of the five priority areas of the Prize:
    1. **Participation:** Supporting girls to transition from primary education to lower-secondary education and to complete full basic education
    2. **Literacy:** Supporting adolescent girls and young women to acquire literacy skills
    3. **Environment:** Supporting the creation of a gender-responsive and safe teaching-learning environment
    4. **Teachers:** Engaging teachers to be change agents with gender-responsive teaching attitudes and practices
    5. **Skills:** Supporting girls and women to acquire knowledge/skills for life and work
- has already been running for at least two years at the time of nomination (for example a project nominated in 2022 must have been active since May 2020); and
- shows evidence that it may be replicable, scalable and/or provide significant learning potential for initiatives in other contexts

Once it has passed the basic eligibility requirements, the project/ programme of the candidate will be assessed by the Jury based on the following three criteria:

1. Impact

The project/programme's impact should be qualitatively and/or quantitatively measureable, and deliver tangible results relative to the invested resources. This can include demonstrable changes in:

- attitudes, beliefs and practices in favour of girls' and women's education;
- girls' educational participation, attendance, completion and learning outcomes; and/or
- removing barriers to girls' and women's education, such as gender bias and stereotypes.

2. Innovation

The project/programme stimulates, and/or draws on, innovative approaches advancing girls' and women's education. This includes new ways of working where "business as usual" has failed, and transformative "out-of-the-box" thinking and actions. The project/programme can demonstrate innovation in terms of:

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3. Sustainability

The project/programme has taken steps, ideally from its design or implementation phases, to ensure it will have a lasting impact on girls' and women's education beyond the project lifecycle. This may

3. Sustainability

Nomination Form / Formulaire de Candidature

Note: The following form is for information purposes only. The nomination form must be completed online in English or French via a platform accessible through the UNESCO

Candidate's country *	
Description of the candidate*	Please provide a summary description of 1,000 characters maximum. / 1 000
Affiliations*	Please indicate any affiliations to other organizations or institutions (for example, a country office of a larger organization). /
Website	

PROJECT / PROJET

Name of the project / Intitulé du projet *

Project website	

Abstract / Résumé*

How has your project advanced girls' and women's education? Explain its objectives, methodology and key results in maximum 1,000 characters. /

1 000

Enseignants *[illegible]*

[illegible]

☐ **Skills:** Supporting girls and women to acquire knowledge/skills for life and work

Compétences *[illegible]* *[illegible]*

[illegible]

Project duration / Durée du projet*
Indicate start and expected end date. Please note that only projects having been running for **at least TWO years** will be considered. / *[illegible]* *[illegible]* *[illegible]*u moins DEUX ans *[illegible]*
Target group(s) for the project / Groupes cibles pour le projet

☐ Governments (national/sub-national/local) / *[illegible]*

☐ Intergovernmental organizations

and/or boys, please provide sex-disaggregated data. / *llo lalle*

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gllalh *kee*

Source(s) of funding / Source(s) du financement *

Indicate the funding source(s) (current and planned). / *llll(s)d kb l(s)*

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Annual project budget / Budget annuel du projet

Please indicate 2021 costs in USD/ Précisez le montant pour 2021 en USD

Number of staff / Effectifs

Specify the number of staff involved in the project in 2021 (part-time or full time). / *Ed llo 2021 (allalp*

Achievements and impact / Accomplissements et impact *

Please describe the major achievements and impact of the project on girls' and women's education, using concrete information such as feedback from participants, project scale up and expansion or number of site visits to the project website. Please also briefly outline key findings of your monitoring and evaluation exercises, noting how data is collected and disaggregated as well as examples of indicators used in maximum 2000 characters/ *llo*

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Innovation / Innovations*

Please *

published on the UNESCO website as good practices on girls' and women's education. / *e*