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7	Relevant	Teaching and learning content and methodologies are
		relevant to learners' real life issues in social, economic,
		cultural contexts. Well-articulated with other learning needs.
8	Reflection-	Students have opportunities to reflect on the content of their
	Oriented	learning and develop opinions, as well as reflect on their own
		learning progress.
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9 Action-Oriented

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		d. National assessment policies: National assessments include knowledge of themes and competencies related to Target 4.7.
2	Political Will	Political leaders and key decision makers demonstrate their willingness, capability and commitment to implementing Target 4.7, either at national, regional or international levels.
3	Resources	Human and financial resources are available, and preferably specifically allocated to support and implement Target 4.7.
4	Institutional Architecture/Governan ce	There is a dedicated unit or team within the Ministry of Education or other government body dedicated to themes related to Target 4.7. Inter-ministerial cooperation and coordination is key due to the multisectoral nature of Target 4.7.
5	Major Programmes and Projects	Major programmes and projects that are specific to Target 4.7 themes are implemented in the country either by the government, or by other actors including UN agencies, non-