



Action Education 2030: *Towards inclusive and equitable quality education and lifelong learning for all* was adopted at a high-level meeting at the 38th session of the General Conference of UNESCO in November 2015. The [Framework for Action Education 2030](#) (FFA) serves as the overall guiding framework for the implementation of Education 2030 and outlines how to translate the global commitment into practice at the global, regional and national levels. It aims to support all countries to realize their own vision and ambitions for education within the framework of SDG 4 and its targets and proposes ways of implementing, coordinating, financing and monitoring Education 2030 to ensure equal education opportunities for all.

As we enter the next phase of collective action, the Asia-Pacific Meeting on Education 2030 (APMED2030) will be the first step towards building a common understanding of Education 2030 and preparing for its implementation at the regional and national levels. The region is characterized by geographical vastness and

indicators for a more comprehensive and disaggregated analysis of equity and quality from a lifelong learning perspective and to identify regional priorities for measuring the targets;

To discuss the regional and national coordination, partnerships, monitoring and follow-up mechanisms for Education 2030, building on existing mechanisms, frameworks and strategies to support the implementation of Education 2030 at the national level; and

To review the current national education planning processes and discuss capacity development needs for integration of Education 2030 in national education sector plans.

### Expected Outputs

Documentation of the region's, sub-regions' and countries' inputs on the priorities and strategies for achieving Education 2030;

Documentation of inputs for the regional monitoring, reporting and evaluation mechanism for SDG 4 and its corresponding targets and indicators;

Proposal on the national and regional coordination mechanisms and partnership modalities to support the implementation of Education 2030 at the country level

**Day 1:** Information sharing on Education 2030, SDG 4 and its targets, the Framework for Action, and presentations and discussions on the identification of national priorities.

**Day 2:** Monitoring and evaluation of Education 2030, indicators and data gaps and strategies for addressing the data gaps.

**Day 3:** Regional and national implementation strategy and coordination mechanisms for Education 2030, the roles and responsibilities of co-convenors and regional entities, and capacity development needs for integration of Education 2030 in education sector planning.

## Dates and Venue

25-27 November 2015

Anantara Bangkok Sathorn Hotel

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Key Reference Documents

Incheon Declaration