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The world has transformed over the past quarter-century. Youth account for one in four of the 7.5 billion p

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Following the recommendations of the 2<sup>nd</sup> APMED2030, the first part of the 3<sup>rd</sup> APMED2030 focused on SDG4.7 within the context of Asia-Pacific. The meeting deliberated on how to mainstream, operationalize and monitor SDG4.7, and reflected upon the challenges and opportunities in relation to regional priorities. Participants identified the necessary actions at national, sub-regional and regional levels and discussed the capacity development needs for mainstreaming SDG 4.7 at all levels of education and into policies, plans, curricula, teaching and learning practices, as well as student assessment. The meeting emphasized that SDG 4.7 must be mainstreamed and operationalized from early childhood through to higher education and in non-formal education for children, adolescents, youth and adults, always with strong equity and gender lenses. The responsibility of each stakeholder in contributing to the achievement of SDG 4.7 was highlighted. Cross-cutting in nature, the target accelerates the achievement of SDG 4 and all SDGs.

Participants also recognized the importance of partnerships and multi-sectoral cooperation in achieving SDG 4.7. In particular, partnerships with civil society, academia and the





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The drafting of the document was led by the Drafting Group consisting of the following members: