



**Global Education
Cooperation Mechanism**
High-Level Steering Committee

Pillar 3: Global movement for transforming education

SDG 4 High-Level Steering Committee:

12. calls on Member States and all stakeholders to continue to be publicly and politically active around the urgency to transform education, and invites key partners to come together to devise a strategy for the global movement, building on existing initiatives.
13. commits to championing political mobilization and to working with the Global Champions for Education Transformation and the Group of Friends for Education and Lifelong Learning.
14. calls on Member States, regional organizations, donors and all other stakeholders to endorse and find concrete opportunities to support the Global Youth Initiative led by the SDG4Youth Network, to be launched at the January 2023 International Day of Education.
15. calls on Member States to strengthen their youth and student engagement in education by setting up national mechanisms such as youth representation bodies or advisory committees and actively involving them in policy design, implementation and monitoring.
16. calls on Member States to ensure systematic participation of civil society organizations and teachers in education policy processes, recognizing their central role in the global movement for education.

Pillar 4: Transformation of education financing

SDG 4 High-Level Steering Committee:

17. encourages Member States to leverage their TES national commitments and the Call to Action on Financing Education to increase and improve domestic funding for education and requests its Data and Monitoring (FA2) and Education Finance (FA3) Technical Committees to monitor and publish domestic investments (levels, equity and efficiency) in education.
18. requests its Education Finance Technical Committee (FA3) to develop and implement an advocacy strategy to place stronger focus on education finance in major global fora (such as G7, G20, IMF/WB Meetings, WEF), including a periodic ministerial forum of Ministers of Education and Ministers of Finance.
19. asks

24. requests